

## Individuals With Disabilities Education Act Part C: Early Intervention Program for Infants and Toddlers With Disabilities



Final Regulations Side-by-Side
Comparison
SUBPART C
October 2011





## Subpart C – Procedures for Making Grants to States

Individuals with Disabilities Education Act: Part C Early Intervention Program for Infants and Toddlers with Disabilities Final Regulations

This side-by-side comparison of the 2011 final regulations to the 1999 Part C regulations serves as a tool to assist readers in understanding the new regulations and preparing their own analysis related to Part C. Permission to copy is not required and distribution is encouraged. Please give credit to CEC/DEC/ITCA



The Council for Exceptional Children (CEC) is the largest international professional organization dedicated to improving the educational success of individuals with disabilities and/or gifts and talents. CEC advocates for appropriate governmental policies, sets professional standards, provides professional development, advocates for individuals with exceptionalities, and helps professionals obtain conditions and resources necessary for effective professional practice. www.cec.sped.org

For more information, please contact Deborah A. Ziegler, Associate Executive Director for Policy and Advocacy Services at <a href="mailto:debz@cec.sped.org">debz@cec.sped.org</a>, 1-800-224-6830 or 703-620-3660, x406



Division of Early Childhood is one of seventeen divisions of the Council for Exceptional Children (CEC) - the largest international professional organization dedicated to improving educational outcomes for individuals with exceptionalities, students with disabilities, and/or the gifted. DEC is especially for individuals who work with or on behalf of children with special needs, birth through age eight, and their families. www.dec-sped.org

For more information, please contact Sarah Mulligan, Executive Director for the Division for Early Childhood at <a href="mailto:sara.mulligan@dec.sped.org">sara.mulligan@dec.sped.org</a>, or 406-543-872 x224, or Sharon Walsh, Governmental Liaison at WALSHTAYLO@aol.com.



## Infant and Toddler Coordinators Association

The Individuals with Disabilities Education Act (IDEA) Infant and Toddler Coordinators Association is organized as a not-for-profit corporation to promote mutual assistance, cooperation, and exchange of information and ideas in the administration of Part C and to provide support to state and territory Part C coordinators. www.ideainfanttoddler.org

For more information, please contact Maureen Greer, Executive Director or Sharon Walsh, Governmental Liaison at (317)251-0125 or ideaitca@aol.com

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## Introduction

On Sept. 28, 2011, new regulations for the Part C Early Intervention Program for Infants and Toddlers with Disabilities were published in the Federal Register. These regulations, promulgated under the Individuals with Disabilities Education Act (IDEA), were in response to IDEA 2004, the most recent reauthorization of IDEA. Public comments had been received on a Noticed of Proposed Rulemaking (NPRM) for Part C published May 9, 2007. These final regulations are effective Oct. 28, 2011.

The Council for Exceptional Children (CEC), its Division for Early Childhood (DEC) and the IDEA Infant Toddler Coordinators Association (ITCA) are pleased to provide this side-by-side comparison of the 2011 final Part C regulations to the 1999 Part C regulations. This document is designed as a tool to assist readers in understanding the new regulations in relation to the 1999 regulations.

The document is available for downloading in two different formats. The complete document, organized into its eight subparts, can be downloaded or selected subparts can be downloaded. The document is organized according to the subparts in the 1999 regulations with the exception of a new Subpart H, which is based on the new regulations.

Subpart A: General

Subpart B: State Application for a Grant and Requirements for a Statewide System

Subpart C: Procedures for Making Grants to States

Subpart D: Program and Service Components of a Statewide System of Early Intervention Services

Subpart E: Procedural Safeguards Subpart F: State Administration

Subpart G: State Interagency Coordinating Council

Subpart H: Monitoring and Enforcement; Reporting; and Allocation of Funds

Both formats of the document are available at the Web sites of all three associations:

www.cec.sped.org www.dec-sped.org

www.ideainfanttoddler.org

Permission to copy is not required and distribution is encouraged. When using the document, please give credit to CEC/DEC/ITCA.

The side-by-side format of the document includes:

- Left column "1999 Part C Regulations" includes the current Part C regulations last published in the Federal Register on March 12, 1999.
- *Middle column* "2011 Part C Regulations" provides sections of the new regulations aligned next to the applicable 1999 regulatory section.
- Right column "U.S. Department of Education Selected Analysis of Comments and Changes" includes selected quotes from this introductory section of the new Part C regulations package. These quotes are selected to provide the reader with an understanding of why a particular regulation was changed or not as compared with the NPRM. These quotes also provide additional clarification of the Department's intent when revising or adding a particular final regulation.

The reader should note a few things in reviewing the new regulations. First, all "notes" that are included in the current regulations have been removed. Also, specific language from 34 CFR Part 300, related to confidentiality and dispute resolution, has been incorporated into relevant sections of the Part C regulations package with necessary changes made for applicability to Part C.

Finally, the reader should note that in many instances, the final regulations represent a reorganization of the existing regulations. Numerous provisions have been moved and resulting citations have changed. These changes made the task of alignment difficult. While we have made every effort to ensure accurate alignment of the new provisions, there may be instances in which this was not possible.

The final Part C regulations contain numerous changes and additions. The reader is encouraged to consider and review the new regulations completely. The following are a selected list of changes made and areas to review:

- Definitions of key terms, including multidisciplinary, natural environments, and native language, have been revised and new definitions, including local educational agency (LEA) and scientifically-based research have been added.
- Transition requirements have been revised, including provisions related to notification to the local educational agency (LEA) and state educational agency (SEA), timelines, an opt-out policy, the transition conference, and the transition plan.

- An optional state screening policy has been added as part of a new organizational structure of pre-referral, referral, and post-referral activities.
- The two working-day requirement from identification to referral has been changed to "as soon as possible but no more than 7 calendar days after identification."
- The 45-day required timeline from referral to the IFSP meeting has been retained with the addition of some provisions permitting documentation of extraordinary circumstances for a delay.
- Child Find provisions have been changed to add programs with which the lead agency must collaborate.
- Definitions and provisions for evaluation and assessment including family assessment have been revised.
- Required provisions for the "use of informed clinical opinion" have been clarified.
- Natural environment provisions have been revised to reflect the 2004 statutory change.
- Changes in the content of the IFSP have been made including in the "early intervention services" and "other services" components.
- Several changes have been made to procedural safeguards, including provisions related to written prior notice, confidentiality, surrogate parents, and dispute resolution.
- Changes have been made in provisions related to financial responsibility, systems of payment, and ability to pay, as well as to the use of public benefits and insurance and private insurance.
- Provisions related to monitoring, enforcement, reporting, and allocation have been included in a new subpart of the Part C regulations.

The Department has announced plans to publish a Notice of Proposed Rulemaking (NPRM) related to maintenance of effort (MOE) requirements with an opportunity for public comment in the near future.

As you work to implement these new regulations in order to serve infants and toddlers with disabilities and their families, CEC, DEC, and ITCA stand ready to serve as a resource for you.

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IDEA Part C Side-By-Side Comparison	RT C—PROCEDURES FOR MAKING GRANTS TO S	October 2
1999 Part C Regulations	2011 Part C Regulations	U.S. Department of Education Selected Analysis of Comments and Changes
§ 303.203 Payments to the Secretary of the Interior.  The amount of the payment to the Secretary of the Interior under § 303.180 for any fiscal year is 1.25 percent of the aggregate amount available to States after the Secretary determines the amount of payments to be made to the jurisdictions under § 303.204.  §303.204 Payments to the jurisdictions.  (a) From the sums appropriated to carry out this	NOTE: This regulation now appears under Subpart H §303.731 Payment to Indians.  NOTE: This regulation now appears under Subpart H §303.730 Formula for state	•
part for any fiscal year, the Secretary may reserve up to 1 percent for payments to the jurisdictions listed in § 303.2 in accordance with their respective needs.  §303.204 Payments to the jurisdictions.  (b) The provisions of Pub. L. 95–134, permitting the consolidation of grants to the outlying areas, do not apply to funds provided under paragraph (a) of this section.	allocations.  NOTE: This regulation now appears under Subpart H §303.730 Formula for state allocations.	
§ 303.100 Conditions of assistance.  General Requirements  (a) In order to receive funds under this part for any fiscal year, a State must have  (1) An approved application that contains the information required in this part, including  (i) The information required in §§ 303.140 through 303.148; and  (ii) The information required in §§ 303.161 through 303.176.	§303.200 State application and assurances. Each application must contain (a) The specific State application requirements (including certifications, descriptions, methods, and policies and procedures) required in §\$303.201 through 303.212;	
§ 303.100 Conditions of assistance.  (2) The statement of assurance required under §§ 303.120 through 303.128 on file with the Secretary.  §303.142 Designation of lead agency.  Each application must include a designation of the	§303.200 State application and assurances. (b) The assurances required in §\$303.221 through 303.227.  §303.201 Designation of lead agency. Each application must include the name of the	





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1999 Part C Regulations	2011 Part C Regulations	U.S. Department of Education Selected Analysis of Comments and Changes	
§303.142 Designation of lead agency. lead agency in the State that will be responsible for the administration of funds provided under this part.	§303.201 Designation of lead agency. State lead agency, as designated under §303.120, that will be responsible for the administration of funds provided under this part.		
§303.143 Designation regarding financial responsibility.  Each application must include a designation by the State of an individual or entity responsible for assigning financial responsibility among appropriate agencies.	§303.202 Certification regarding financial responsibility.  Each application must include a certification to the Secretary that the arrangements to establish financial responsibility for the provision of Part C services among appropriate public agencies under §303.511 and the lead agency's contracts with EIS providers regarding financial responsibility for the		
§303.140 General.	provision of Part C services both meet the requirements in subpart F of this part (§§303.500 through 303.521) and are current as of the date of submission of the certification.  §303.203 Statewide system and description of		
A State's application under this part must contain information and assurances demonstrating to the satisfaction of the Secretary that—  (a) The statewide system of early intervention services required in this part is in effect; and	services. Each application must include  (a) A description of services to be provided under this part to infants and toddlers with disabilities and their families through the State's system;		
(b) A State policy is in effect that ensures that appropriate early intervention services are available to all infants and toddlers with disabilities in the State and their families, including Indian infants and toddlers with disabilities and their families	their runnings through the state of system,		
residing on a reservation geographically located in the State.  §303.173 Policies and procedures related to financial matters.	§303.203 Statewide system and description of services.	The Department added an additional requirement for the application regarding "Policies or	
Each application must include—  (a) Funding policies that meet the requirements in §§ 303.520 and 303.521;  (b) Information about funding sources, as required	(b) The State's policies and procedures regarding the identification and coordination of all available resources within the State from Federal, State, local, and private sources as required under subpart	procedures adopted by the State as its system of payments that meet the requirements in §§303.510, 303.520 and 303.521 (regarding the use of public insurance or benefits, private insurance, or family	





SUBPART C—PROCEDURES FOR MAKING GRANTS TO STATES		
1999 Part C Regulations	2011 Part C Regulations	U.S. Department of Education Selected
		Analysis of Comments and Changes
§303.173 Policies and procedures related to	§303.203 Statewide system and description of	costs or fees)".
financial matters.	services.	
in § 303.522;	F of this part and including	
(c) Procedures to ensure the timely delivery of	(1) Policies or procedures adopted by the State as	
services, in accordance with § 303.525; and	its system of payments that meet the requirements	
(d) A procedure related to the timely	in §§303.510, 303.520 and 303.521 (regarding the	
reimbursement of funds under this part, in	use of public insurance or benefits, private	
accordance with §§ 303.527(b) and 303.528.	insurance, or family costs or fees); and	
	(2) Methods used by the State to implement the	
	requirements in §303.511(b)(2) and (b)(3);	
§303.161 State definition of developmental	§303.203 Statewide system and description of	
delay.	services.	
Each application must include the State's definition	(c) The State's rigorous definition of	
of "developmental delay," as described in §	developmental delay as required under §§303.10	
303.300.	and 303.111.	
§303.300 State eligibility criteria and	§303.204 Application's definition of at-risk	
procedures.	infants and toddlers and description of services.	
(c) If the State elects to include in its system	If the State provides services under this part to at-	
children who are at risk under § 303.16(b), the	risk infants and toddlers through the statewide	
State shall describe the criteria and procedures,	system, the application must include-	
including the use of informed clinical opinion, that	(a) The State's definition of at-risk infants and	
will be used to identify those children.	toddlers with disabilities who are eligible in the	
	State for services under Part C of the Act	
	(consistent with §§303.5 and 303.21(b));	
	§303.204 Application's definition of at-risk	
	infants and toddlers and description of services.	
	(b) A description of the early intervention services	
	provided under this part to at-risk infants and	
	toddlers with disabilities who meet the State's	
2002 145 D	definition described in paragraph (a) of this section.	
§303.145 Description of use of funds.	§303.205 Description of use of funds.	
(a)General. Each application must include a	(a) General. Each State application must include a	
description of how a State proposes to use its funds	description of the uses for funds under this part for	
under this part for the fiscal year or years covered	the fiscal year or years covered by the application.	





	SUBPART C—PROCEDURES FOR MAKING GRANTS TO STATES		
1999 Part C Regulations	2011 Part C Regulations	U.S. Department of Education Selected Analysis of Comments and Changes	
§303.145 Description of use of funds.	§303.205 Description of use of funds.	V	
by the application. The description must be	The description must be presented separately for		
presented separately for the lead agency and the	the lead agency and the Council and include the		
Council, and include the information required in	information required in paragraphs (b) through (e)		
paragraphs (b) through (e) of this section.	of this section.		
§303.145 Description of use of funds.	§303.205 Description of use of funds.		
(b) Administrative positions. Each application	(b) State administration funds including		
must include—	administrative positions. For lead agencies other		
(1) A list of administrative positions, with salaries,	than State educational agencies (SEAs), each		
and a description of the duties for each person	application must include the total		
whose salary is paid in whole or in part with funds	(1) Amount of funds retained by the lead agency		
awarded under this part; and	for administration purposes, including the amount		
(2) For each position, the percentage of salary paid	in paragraph (b)(2) of this section; and		
with those funds.	(2) Number of full-time equivalent administrative		
	positions to be used to implement Part C of the		
	Act, and the total amount of salaries (including		
	benefits) for those positions.		
§303.145 Description of use of funds.	§303.205 Description of use of funds.		
(c) Maintenance and implementation	(c) Maintenance and implementation activities.		
activities. Each application must include—	Each application must include a description of the		
(1) A description of the nature and	nature and scope of each major activity to be		
scope of each major activity to be carried out under	carried out under this part, consistent with		
this part in maintaining and implementing the	§303.501, and the approximate amount of funds to		
statewide system of early intervention services; and	be spent for each activity.		
(2) The approximate amount of funds to be spent			
for each activity.			
§303.145 Description of use of funds.	§303.205 Description of use of funds.		
(d) Direct services. (1) Each application	(d) Direct services. Each application must include		
must include a description of any direct services	a description of any direct services that the State		
that the State expects to provide to eligible children	expects to provide to infants and toddlers with		
and their families with funds under this part,	disabilities and their families with funds under this		
including a description of any services provided to	part, consistent with §303.501, and the		
at-risk infants and toddlers as defined in	approximate amount of funds under this part to be		
§ 303.16(b), and their families, consistent with	used for the provision of each direct service.		
§§ 303.521 and 303.527.			





SUBPART C—PROCEDURES FOR MAKING GRANTS TO STATES		
1999 Part C Regulations	2011 Part C Regulations	U.S. Department of Education Selected
		Analysis of Comments and Changes
§303.145 Description of use of funds.		
(2) The description must include information about		
each type of service to be provided, including—		
(i) A summary of the methods to be used to		
provide the service (e.g., contracts or other		
arrangements with specified public or private		
organizations);		
And (ii) The approximate amount of funds under		
this part to be used for the service.		
§303.145 Description of use of funds.	§303.205 Description of use of funds.	
(f) Activities by other agencies. If other agencies	(e) Activities by other public agencies. If other	
are to receive funds under this part, the application	public agencies are to receive funds under this part,	
must include—	the application must include	
(1) The name of each agency expected to receive	(1) The name of each agency expected to receive	
funds;	funds;	
(2) The approximate amount of funds each agency	(2) The approximate amount of funds each agency	
will receive; and	will receive; and	
(3) A summary of the purposes for which the funds	(3) A summary of the purposes for which the	
will be used.	funds will be used.	
	§303.206 Referral policies for specific children.	
	Each application must include the State's policies	
	and procedures that require the referral for early	
	intervention services under this part of specific	
	children under the age of three, as described in §303.303(b).	
\$202 147 Conviges to all geographic areas	§303.207 Availability of resources.	The Department clarified that ""resources" to
§303.147 Services to all geographic areas.  Each application must include a description	Each application must include a description of the	include not only services but also funding,
of the procedure used to ensure that resources are	procedure used by the State to ensure that resources	personnel, and other materials. This regulatory
made available under this part for all geographic	are made available under this part for all	provision ensures that resourcesnot just services
areas within the State.	geographic areas within the State.	are available in all geographic areas within a
areas within the state.	geographic dreas within the State.	State."
§303.110 General requirements and timelines	§303.208 Public participation policies and	The Department included language that requires
for public participation.	procedures.	the state to ensure public participation for any new
(a) Before submitting to the Secretary its	(a)Application. At least 60 days prior to being	or revised policy or procedure.





	SUBPART C—PROCEDURES FOR MAKING GRANTS TO STATES		
1999 Part C Regulations	2011 Part C Regulations	U.S. Department of Education Selected Analysis of Comments and Changes	
§303.110 General requirements and timelines for public participation.	§303.208 Public participation policies and procedures.	Analysis of Comments and Changes	
application under this part, and before adopting a new or revised policy that is not in its current application, a State shall—	submitted to the Department, each application for funds under this part (including any policies, procedures, descriptions, methods, certifications,		
(1) Publish the application or policy in a manner that will ensure circulation throughout the State for	assurances and other information required in the application) must be published in a manner that		
at least a 60-day period, with an opportunity for comment on the application or policy for at least 30 days during that period;	will ensure circulation throughout the State for at least a 60-day period, with an opportunity for public comment on the application for at least 30		
\$303.110 General requirements and	days during that period.  §303.208 Public participation policies and		
timelines for public participation.  (2) Hold public hearings on the application or policy during the 60-day period required in paragraph (a)(1) of this section; and  (3) Provide adequate notice of the hearings required in paragraph (a) (2) of this section at least 30 days before the dates that the hearings are	procedures.  (b) State Policies and Procedures. Each application must include a description of the policies and procedures used by the State to ensure that, before adopting any new policy or procedure (including any revision to an existing policy or procedure) needed to comply with Part C of the		
conducted.	Act and these regulations, the lead agency (1) Holds public hearings on the new policy or procedure (including any revision to an existing policy or procedure); (2) Provides notice of the hearings held in		
	accordance with paragraph (b)(1) of this section at least 30 days before the hearings are conducted to enable public participation; and (3) Provides an opportunity for the general public,		
	including individuals with disabilities, parents of infants and toddlers with disabilities, EIS providers, and the members of the Council, to comment for at least 30 days on the new policy or		
	procedure (including any revision to an existing policy or procedure) needed to comply with Part C of the Act and these regulations.		





	IDEA Part C Side-By-Side Comparison		October
ļ	SUBPART C—PROCEDURES FOR MAKING GRANTS TO STATES		
	1999 Part C Regulations	2011 Part C Regulations	U.S. Department of Education Selected
			Analysis of Comments and Changes
ĺ	§303.111 Notice of public hearings and	NOTE: This regulation now appears under	
	opportunity to comment.	Subpart C §303.208 Public participation policies	
	The notice required in § 303.110(a)(3) must—	and procedures.	
	(a) Be published in newspapers or announced in		
	other media, or both, with coverage adequate to		
	notify the general public, including individuals		
	with disabilities and parents of infants and toddlers		
	with disabilities, throughout the State about the		
	hearings and opportunity to comment on the		
	application or policy; and		
	(b) Be in sufficient detail to inform the public		
	about—		
	(1) The purpose and scope of the State application		
	or policy, and its relationship to part C of the Act;		
	(2) The length of the comment period and the date,		
	time, and location of each hearing; and		
	(3) The procedures for providing oral comments or		
	submitting written comments.		
	§303.148 Transition to preschool programs.	§303.209 Transition to preschool and other	The Department clarified that "the transition
	Each application must include a description	programs.	requirements in §303.209 apply to all infants and
	of the policies and procedures to be used to ensure	(a) Application requirements. Each State must	toddlers under the age of three who are
	a smooth transition for children receiving early	include the following in its application:	transitioning from the Part C program (as described
	intervention services under this part to preschool	(1) A description of the policies and procedures it	in §303.211(b) (6) (i)) and that the transition
	or other appropriate services, including—	will use to ensure a smooth transition for infants	requirements described in §303.211(b) (6) (ii)
	(a) A description of how the families	and toddlers with disabilities under the age of three	apply to children age three and older who are
	will be included in the transition plans;	and their families from receiving early intervention	transitioning from services provided pursuant to
		services under this part to	§303.211"
		(i) Preschool or other appropriate services (for toddlers with disabilities); or	The Denoutment else identified the need for intro
			The Department also identified the need for intraagency agreements in order "to have clearly
		(ii) Exiting the program for infants and toddlers with disabilities.	defined transition coordination policies and
		(2) A description of how the State will meet each	procedures between the early intervention program
		of the requirements in paragraphs (b) through (f) of	under Part C of the Act and the preschool program
		this section.	under Part B of the Act, requiring an intra-agency
		(3)(i)(A) If the lead agency is not the SEA, an	agreement will be a useful tool to enhance
Į		(3)(1)(A) If the read agency is not the SEA, all	agreement will be a useful tool to enhance





SUBPART C—PROCEDURES FOR MAKING GRANTS TO STATES		
1999 Part C Regulations	2011 Part C Regulations	U.S. Department of Education Selected
		Analysis of Comments and Changes
	§303.209 Transition to preschool and other	coordination and communication between the Part
	programs.	C and Part B preschool programs."
	interagency agreement between the lead agency	
	and the SEA; or	
	(B) If the lead agency is the SEA, an intra-agency	
	agreement between the program within that agency	
	that administers Part C of the Act and the program	
	within the agency that administers section 619 of	
	the Act.	
	(ii) To ensure a seamless transition between	
	services under this part and under Part B of the	
	Act, an interagency agreement under paragraph	
	(a)(3)(i)(A) of this section or an intra-agency	
	agreement under paragraph (a)(3)(i)(B) of this	
	section must address how the lead agency and the	
	SEA will meet the requirements of paragraphs (b)	
	through (f) of this section (including any policies	
	adopted by the lead agency under §303.401(d) and	
	(e)), §303.344(h), and 34 CFR 300.101(b),	
	300.124, 300.321(f), and 300.323(b).	
	(4) Any policy the lead agency has adopted under	
	§303.401(d) and (e).	
§303.148 Transition to preschool programs.	§303.209 Transition to preschool and other	The Department revised this section to "require
(b) A description of how the lead agency under	programs.	that LEA notification occur no fewer than 90 days
this part will—	(b) Notification to the SEA and appropriate LEA.	prior to the toddler with a disability's third
(1) Notify the local educational agency for the area	(1) The State lead agency must ensure that-	birthday. This "not fewer than 90 days" timeline
in which the child resides that the child will shortly	(i) Subject to paragraph (b)(2) of this section, not	for LEA notification aligns with the date by which:
reach the age of eligibility for preschool services	fewer than 90 days before the third birthday of the	(1) a transition conference must be conducted for a
under Part B of the Act, as determined in	toddler with a disability if that toddler may be	toddler with a disability who may be eligible for
accordance with State law;	eligible for preschool services under Part B of the	services under Part B of the Act (as required in section 637(a)(9)(A)(ii)(II) of the Act and
(2)(i) In the case of a child who may be eligible for preschool services under Part B of the Act, with the	Act, the lead agency notifies the SEA and the LEA for the area in which the toddler resides that the	\$303.209(c)(1)); and (2) a transition plan must be
approval of the family of the child, convene a	toddler on his or her third birthday will reach the	in place for all toddlers with disabilities (as
conference among the lead agency, the family, and	age of eligibility for services under Part B of the	required in §303.209(d)(2))."
the local educational agency at least 90 days, and at	Act, as determined in accordance with State law;	The Department clarified that "the LEA
the rocal educational agency at least 90 days, and at	Act, as determined in accordance with state law;	The Department Clarificu thatthe LEA





SUBPART C—PROCEDURES FOR MAKING GRANTS TO STATES		
1999 Part C Regulations	2011 Part C Regulations	U.S. Department of Education Selected
		Analysis of Comments and Changes
§303.148 Transition to preschool programs.	§303.209 Transition to preschool and other	notification requirement applies only to toddlers
the discretion of the parties, up to 6 months, before	programs.	with disabilities who may be eligible for preschool
the child is eligible for the preschool services, to	(ii) Subject to paragraph (b)(2) of this section, if	services under Part B of the Act and not to all
discuss any services that the child may receive; or	the lead agency determines that the toddler is	toddlers with disabilities."
(ii) In the case of a child who may not be eligible	eligible for early intervention services under Part C	
for preschool services under Part B of the Act, with	of the Act more than 45 but less than 90 days	The Department clarified that "if a child is
the approval of the family, make reasonable	before that toddler's third birthday and if that	referred to the lead agency fewer than 45 days
efforts to convene a conference among the lead	toddler may be eligible for preschool services	before that child's third birthday, the lead agency is
agency, the family, and providers of other	under Part B of the Act, the lead agency, as soon as	not required to conduct an evaluation, assessment
appropriate services for children who are not	possible after determining the child's eligibility,	or an initial IFSP meeting."
eligible for preschool services under Part B, to	notifies the SEA and the LEA for the area in which	
discuss the appropriate services that the child	the toddler with a disability resides that the toddler	
may receive;	on his or her third birthday will reach the age of	
(3) Review the child's program options for the	eligibility for services under Part B of the Act, as	
period from the child's third birthday through the	determined in accordance with State law; or	
remainder of the school year; and	(iii) Subject to paragraph (b)(2) of this section, if a	
	toddler is referred to the lead agency fewer than 45	
	days before that toddler's third birthday and that toddler may be eligible for preschool services	
	under Part B of the Act, the lead agency, with	
	parental consent required under §303.414, refers	
	the toddler to the SEA and the LEA for the area in	
	which the toddler resides; but, the lead agency is	
	not required to conduct an evaluation, assessment,	
	or an initial IFSP meeting under these	
	circumstances.	
	(2) The State must ensure that the notification	
	required under paragraphs (b) (1)(i) and (b)(1)(ii)	
	of this section is consistent with any policy that the	
	State has adopted, under §303.401(e), permitting a	
	parent to object to disclosure of personally	
	identifiable information.	
§303.148 Transition to preschool programs.	§303.209 Transition to preschool and other	The Department clarified "that the transition
(c) If the State educational agency, which is	programs.	conference conducted under paragraph (c) of this
responsible for administering preschool programs	(c) Conference to discuss services. The State lead	section or the meeting to develop the transition





SUBPART C—PROCEDURES FOR MAKING GRANTS TO STATES		
1999 Part C Regulations	2011 Part C Regulations	U.S. Department of Education Selected
e e e e e e e e e e e e e e e e e e e		Analysis of Comments and Changes
§303.148 Transition to preschool programs.  under part B of the Act, is not the lead agency under this part, an interagency agreement between the two agencies to ensure coordination on transition matters.	§303.209 Transition to preschool and other programs.  agency must ensure that (1) If a toddler with a disability may be eligible for preschool services under Part B of the Act, the lead agency, with the approval of the family of the toddler, convenes a conference, among the lead agency, the family, and the LEA not fewer than 90 daysand, at the discretion of all parties, not more than 9 monthsbefore the toddler's third birthday to discuss any services the toddler may receive under Part B of the Act; and. (2) If the lead agency determines that a toddler with a disability is not potentially eligible for preschool services under Part B of the Act, the lead agency, with the approval of the family of that toddler, makes reasonable efforts to convene a conference among the lead agency, the family, and providers of other appropriate services that the toddler may receive.	plan under paragraph (d) of this section (which conference and meeting may be combined into one meeting) must meet the IFSP meeting and participant requirements in §§303.342(d) and (e) and 303.343(a).
§303.148 Transition to preschool programs. (b)(2)(i) In the case of a child who may be eligible for preschool services under Part B of the Act, with the approval of the family of the child, convene a conference among the lead agency, the family, and the local educational agency at least 90 days, and at the discretion of the parties, up to 6 months, before the child is eligible for the preschool services, to discuss any services that the child may receive; or (ii) In the case of a child who may not be eligible for preschool services under Part B of the Act, with the approval of the family, make reasonable efforts to convene a conference among the lead agency, the family, and providers of other	§303.209 Transition to preschool and other programs.  (d) Transition plan. The State lead agency must ensure that for all toddlers with disabilities (1)(i) It reviews the program options for the toddler with a disability for the period from the toddler's third birthday through the remainder of the school year; and (ii) Each family of a toddler with a disability who is served under this part is included in the development of the transition plan required under this section and §303.344(h); (2) It establishes a transition plan in the IFSP not fewer than 90 daysand, at the discretion of all	The Department clarified "that if transition planning occurs more than nine months prior to a toddler's third birthday, this planning may not accurately reflect the needs of the child at the time of transition. For this reason, the regulations only allow the parties to establish a transition plan for a child not earlier than nine months prior to the child's third birthday."  Additionally, the Department indicated "that a transition plan referred to in this section is actually a part of an IFSP and not a separate document.  Consistent with section 636(a) of the Act, the IFSP





SUBPART C—PROCEDURES FOR MAKING GRANTS TO STATES		
1999 Part C Regulations	2011 Part C Regulations	U.S. Department of Education Selected Analysis of Comments and Changes
§303.148 Transition to preschool programs.  appropriate services for children who are not eligible for preschool services under Part B, to discuss the appropriate services that the child may receive;  (3) Review the child's program options for the period from the child's third birthday through the remainder of the school year; and  (4) Establish a transition plan;	§303.209 Transition to preschool and other programs. parties, not more than 9 monthsbefore the toddler's third birthday; and (3) The transition plan in the IFSP includes, consistent with §303.344(h), as appropriate (i) Steps for the toddler with a disability and his or her family to exit from the Part C program; and (ii) Any transition services that the IFSP Team identifies as needed by that toddler and his or her family.	must include a description of the appropriate transition services for the infant or toddler."
	§303.209 Transition to preschool and other programs.  e) Transition conference and meeting to develop transition plan. Any conference conducted under paragraph (c) of this section or meeting to develop the transition plan under paragraph (d) of this section (which conference and meeting may be combined into one meeting) must meet the requirements in §§303.342(d) and (e) and 303.343(a).	The Department clarified that "transition conferences conducted under §303.209(c) must meet the accessibility and parental consent requirements in §303.342(d) and (e) and the meeting participant requirements in §303.343(a)."
	§303.209 Transition to preschool and other programs.  (f) Applicability of transition requirements. (1) The transition requirements in paragraphs (b)(1)(i) and (b)(1)(ii), (c)(1), and (d) of this section apply to all toddlers with disabilities receiving services under this part before those toddlers turn age three, including any toddler with a disability under the age of three who is served by a State that offers services under §303.211.  (2) In a State that offers services under §303.211, for toddlers with disabilities identified in §303.209(b)(1)(i), the parent must be provided at the transition conference conducted under	The Department indicated that at the transition conference, "the parents of a toddler with a disability must receive: (1) an explanation, consistent with §303.211(b)(1)(ii), of the toddler's options to continue to receive early intervention services under this part or preschool services under section 619 of the Act; and (2) the initial annual notice referenced in §303.211(b)(1)"





SUBPART C—PROCEDURES FOR MAKING GRANTS TO STATES		
1999 Part C Regulations	2011 Part C Regulations	U.S. Department of Education Selected
		Analysis of Comments and Changes
	§303.209 Transition to preschool and other	
	programs.	
	paragraph (c)(1) of this section:	
	(i) An explanation, consistent with	
	§303.211(b)(1)(ii), of the toddler's options to	
	continue to receive early intervention services	
	under this part or preschool services under section	
	619 of the Act.	
	(ii) The initial annual notice referenced in	
	§303.211(b)(1).	
	(3) For children with disabilities age three and	
	older who receive services pursuant to §303.211,	
	the State must ensure that it satisfies the separate	
	transition requirements in §303.211(b)(6)(ii).	
	§303.210 Coordination with Head Start and	
	Early Head Start, early education, and child	
	care programs.	
	(a) Each application must contain a description of	
	State efforts to promote collaboration among Head	
	Start and Early Head Start programs under the	
	Head Start Act (42 U.S.C. 9801, et seq, as	
	amended), early education and child care programs,	
	and services under this part.  §303.210 Coordination with Head Start and	The Department has added "that the State lead
	Early Head Start, early education, and child	agency must participate as a representative on the
	care programs.	State Advisory Council, if applicable."
	(b) The State lead agency must participate,	State Advisory Council, if applicable.
	consistent with section 642B(b)(1)(C)(viii) of the	
	Head Start Act, on the State Advisory Council on	
	Early Childhood Education and Care established	
	under the Head Start Act.	
	§303.211 State option to make services under	The Department reaffirmed that "providing Part C
	this part available to children ages three and	services to children who (a) are three years of age
	older.	and older, (b) are eligible for services under section
	(a) General. (1) Subject to paragraphs (a)(2) and	619 of the Act, and (c) previously received early
	1 ( )	, (., <sub>1</sub>





SUBPART C—PROCEDURES FOR MAKING GRANTS TO STATES		
1999 Part C Regulations	2011 Part C Regulations	U.S. Department of Education Selected
		Analysis of Comments and Changes
	§303.211 State option to make services under	intervention services is an option each State can
	this part available to children ages three and	consider."
	older.	
	(b) of this section, a State may elect to include in	The Department clarified "the subsets of age
	its application for a grant under this part a State	ranges States can select to provide services under
	policy, developed and implemented jointly by the	the option in §303.211 and added new (a)(3) to
	lead agency and the SEA, under which a parent of	highlight the statutory requirement from section
	a child with a disability who is eligible for	635(c)(1) of the Act that a State may provide
	preschool services under section 619 of the Act and	services under §303.211 only until the child enters,
	who previously received early intervention services	or is eligible under State law to enter, kindergarten
	under this part, may choose the continuation of	or elementary school in the State."
	early intervention services under this part for his or	
	her child after the child turns three until the child	
	enters, or is eligible under State law to enter,	
	kindergarten or elementary school.	
	(2) A State that adopts the policy described in	
	paragraph (a)(1) of this section may determine	
	whether it applies to children with disabilities	
	(i) From age three until the beginning of the school	
	year following the child's third birthday;	
	(ii) From age three until the beginning of the	
	school year following the child's fourth birthday;	
	or	
	(iii) From age three until the beginning of the	
	school year following the child's fifth birthday.  (3) In no case may a State provide services under	
	this section beyond the age at which the child	
	actually enters, or is eligible under State law to	
	enter, kindergarten or elementary school in the	
	State.	
	§303.211 State option to make services under	The Departed indicated that "States choosing to
	this part available to children ages three and	offer early intervention services under §303.211
	older.	must provide parents of these children with
	(b) Requirements. If a State's application for a	disabilities with an annual notice that includes,
	grant under this part includes the State policy	among other things, an explanation of the
	Brand shall this part includes the state policy	among other unings, an explanation of the





SUBPART C—PROCEDURES FOR MAKING GRANTS TO STATES		
1999 Part C Regulations	2011 Part C Regulations	U.S. Department of Education Selected
		Analysis of Comments and Changes
	§303.211 State option to make services under	differences between early intervention services
	this part available to children ages three and	provided under Part C of the Act and preschool
	older.	services provided under Part B of the Act."
	described in paragraph (a) of this section, the	
	system must ensure the following:	The department clarified that "parents whose child
	(1) Parents of children with disabilities who are	is receiving services under Part C of the Act past
	eligible for services under section 619 of the Act	the age of three pursuant to §303.211 retain the
	and who previously received early intervention	right, at any time, to opt out of these early
	services under this part will be provided an annual	intervention services pursuant to §303.211 and,
	notice that contains	instead, to obtain FAPE under Part B of the Act for
	(i) A description of the rights of the parents to	their child."
	elect to receive services pursuant to this section or	
	under Part B of the Act; and	
	(ii) An explanation of the differences between	
	services provided pursuant to this section and	
	services provided under Part B of the Act,	
	including	
	(A) The types of services and the locations at which the services are provided;	
	(B) The procedural safeguards that apply; and	
	(C) Possible costs (including the costs or fees to be	
	charged to families as described in §§303.520 and	
	303.521), if any, to parents of children eligible	
	under this part.	
	(2) Consistent with §303.344(d), services provided	
	pursuant to this section will include an educational	
	component that promotes school readiness and	
	incorporates preliteracy, language, and numeracy	
	skills.	
	(3) The State policy ensures that any child served	
	pursuant to this section has the right, at any time, to	l l
	receive FAPE (as that term is defined at §303.15)	
	under Part B of the Act instead of early	
	intervention services under Part C of the Act.	
	(4) The lead agency must continue to provide all	





SUBPART C—PROCEDURES FOR MAKING GRANTS TO STATES		
1999 Part C Regulations	2011 Part C Regulations	U.S. Department of Education Selected
G		Analysis of Comments and Changes
	§303.211 State option to make services under	V C
	this part available to children ages three and	
	older.	
	early intervention services identified in the toddler	
	with a disability's IFSP under §303.344 (and	
	consented to by the parent under §303.342(e))	
	beyond age three until that toddler's initial	
	eligibility determination under Part B of the Act is	
	made under 34 CFR 300.306. This provision does	
	not apply if the LEA has requested parental consent	
	for the initial evaluation under 34 CFR 300.300(a)	
	and the parent has not provided that consent.	
	(5) The lead agency must obtain informed consent	
	from the parent of any child with a disability for	
	the continuation of early intervention services	
	pursuant to this section for that child. Consent	
	must be obtained before the child reaches three	
	years of age, where practicable.	
	(6)(i) For toddlers with disabilities under the age	
	of three in a State that offers services under this	
	section, the lead agency ensures that the transition	
	requirements in §303.209(b)(1)(i) and (b)(1)(ii),	
	(c)(1), and (d) are met.	
	(ii) For toddlers with disabilities age three and	
	older in a State that offers services under this	
	section, the lead agency ensures a smooth transition	
	from services under this section to preschool,	
	kindergarten or elementary school by	
	(A) Providing the SEA and LEA where the child	
	resides, consistent with any State policy adopted	
	under §303.401(e), the information listed in	
	§303.401(d)(1) not fewer than 90 days before the	
	child will no longer be eligible under paragraph	
	(a)(2) of this section to receive, or will no longer	
	receive, early intervention services under this	





1999 Part C Regulations	2011 Part C Regulations	
	2011 I ai t C Regulations	U.S. Department of Education Selected
		Analysis of Comments and Changes
	§303.211 State option to make services under	
	this part available to children ages three and	
	older.	
	section;	
	(B) With the approval of the parents of the child,	
	convening a transition conference, among the lead	
	agency, the parents, and the LEA, not fewer than	
	90 daysand, at the discretion of all parties, not	
	more than 9 monthsbefore the child will no	
	longer be eligible under paragraph (a)(2) of this	
	section to receive, or no longer receives, early	
	intervention services under this section, to discuss	
	any services that the child may receive under Part	
	B of the Act; and	
	(C) Establishing a transition plan in the IFSP not	
	fewer than 90 daysand, at the discretion of all	
	parties, not more than 9 monthsbefore the child	
	will no longer be eligible under paragraph (a)(2) of	
	this section to receive, or no longer receives, early	
	intervention services under this section.	
	(7) In States that adopt the option to make services	
	under this part available to children ages three and	
	older pursuant to this section, there will be a	
	referral to the Part C system, dependent upon	
	parental consent, of a child under the age of three	
	who directly experiences a substantiated case of	
	trauma due to exposure to family violence, as	
	defined in section 320 of the Family Violence	
	Prevention and Services Act, 42 U.S.C. 10401, et	
	seq.	
	§303.211 State option to make services under	
	this part available to children ages three and	
	older.	
	(c) Reporting requirement. If a State includes in	
	its application a State policy described in paragraph	





SUBPART C—PROCEDURES FOR MAKING GRANTS TO STATES		
1999 Part C Regulations	2011 Part C Regulations	U.S. Department of Education Selected
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	§303.211 State option to make services under	
	this part available to children ages three and	
	older.	
	(a) of this section, the State must submit to the	
	Secretary, in the State's report under §303.124, the	
	number and percentage of children with disabilities	
	who are eligible for services under section 619 of	
	the Act but whose parents choose for their children	
	to continue to receive early intervention services	
	under this part.	
	§303.211 State option to make services under	
	this part available to children ages three and	
	older.	
	(d) Available funds. The State policy described in	
	paragraph (a) of this section must describe the	
	fundsincluding an identification as Federal, State,	
	or local fundsthat will be used to ensure that the	
	option described in paragraph (a) of this section is	
	available to eligible children and families who	
	provide the consent described in paragraph (b)(5)	
	of this section, including fees, if any, to be charged	
	to families as described in §§303.520 and 303.521.	
	§303.211 State option to make services under	
	this part available to children ages three and	
	older.	
	(e) Rules of construction. (1) If a statewide	
	system includes a State policy described in	
	paragraph (a) of this section, a State that provides	
	services in accordance with this section to a child	
	with a disability who is eligible for services under	
	section 619 of the Act will not be required to provide the child FAPE under Part B of the Act for	
	the period of time in which the child is receiving	
	services under this part.	
	(2) Nothing in this section may be construed to	
	(2) Nouning in this section may be construed to	





SUBPART C—PROCEDURES FOR MAKING GRANTS TO STATES		
1999 Part C Regulations	2011 Part C Regulations	U.S. Department of Education Selected Analysis of Comments and Changes
	§303.211 State option to make services under	
	this part available to children ages three and	
	older.	
	require a provider of services under this part to	
	provide a child served under this part with FAPE.	
	§303.212 Additional information and	
	<u>assurances.</u>	
	Each application must contain –	
	(a) A description of the steps the State is taking to	
	ensure equitable access to, and equitable	
	participation in, the Part C statewide system as	
	required by section 427(b) of GEPA; and	
	§303.212 Additional information and	
	assurances.	
	(b) Other information and assurances as the	
	Secretary may reasonably require.	
<u>§303.120 General.</u>	§303.220 Assurances satisfactory to the	
(a) A State's statement of assurances must contain	Secretary.	
the information required in §§ 303.121 through	Each application must contain assurances	
303.128.	satisfactory to the Secretary that the State has met	
(b) Unless otherwise required by the Secretary, the	the requirements in §§303.221 through 303.227.	
statement is submitted only once, and remains in		
effect throughout the term of a State's participation under this part.		
(c) A State may submit a revised statement of		
assurances if the statement is consistent with the		
requirements in §§ 303.121 through 303.128.		
§303.127 Assurance regarding expenditure	§303.221 Expenditure of funds.	
of funds.	The State must ensure that Federal funds made	
The statement must include an assurance	available to the State under section 643 of the Act	
satisfactory to the Secretary that the funds paid to	will be expended in accordance with the provisions	
the State under this part will be expended in	of this part, including §§303.500 and 303.501.	
accordance with the provisions of this part,		
including the requirements in § 303.3.		





SUBPART C—PROCEDURES FOR MAKING GRANTS TO STATES		
1999 Part C Regulations	2011 Part C Regulations	U.S. Department of Education Selected Analysis of Comments and Changes
§303.126 Payor of last resort.	§303.222 Payor of last resort.	
The statement must include an assurance	The State must ensure that it will comply with the	
satisfactory to the Secretary that the State will	requirements in §§303.510 and 303.511 in subpart	
comply with the provisions in § 303.527, including	F of this part.	
the requirements on—		
(a) Nonsubstitution of funds; and		
(b) Non-reduction of other benefits.		
§303.122 Control of funds and property.	§303.223 Control of funds and property.	
The statement must provide assurance	The State must ensure that	
satisfactory to the Secretary that—	(a) The control of funds provided under this part,	
(a) The control of funds provided under this part,	and title to property acquired with those funds, will	
and title to property acquired with those funds, will	be in a public agency for the uses and purposes	
be in a public agency for the uses and purposes	provided in this part;	
provided in this part;		
§303.122 Control of funds and property.	§303.223 Control of funds and property.	
(b) A public agency will administer the funds and	(b) A public agency will administer the funds and	
property.	property.	
§303.121 Reports and records.	§303.224 Reports and records.	
The statement must provide for—	The State must ensure that it will	
(a) Making reports in such form and containing	(a) Make reports in the form and containing the	
such information as the Secretary may require;	information that the Secretary may require;	
§303.121 Reports and records.	§303.224 Reports and records.	
(b) Keeping such records and affording such	(b) Keep records and afford access to those	
access to those records as the Secretary may find	records as the Secretary may find necessary to	
necessary to assure compliance with the	ensure compliance with the requirements of this	
requirements of this part, the correctness and	part, the correctness and verification of reports, and	
verification of reports, and the proper disbursement	the proper disbursement of funds provided under	
of funds provided under this part.	this part.	
§303.124 Prohibition against supplanting.	§303.225 Prohibition against supplanting;	
(a) The statement must include an assurance	indirect costs.	
satisfactory to the Secretary that Federal funds	(a) Each application must provide satisfactory	
made available under this part will be used to	assurance that the Federal funds made available	





SUBPART C—PROCEDURES FOR MAKING GRANTS TO STATES		
1999 Part C Regulations	2011 Part C Regulations	U.S. Department of Education Selected
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§303.124 Prohibition against supplanting.	§303.225 Prohibition against supplanting;	
supplement the level of State and local funds	indirect costs.	
expended for children eligible under this part and	under section 643 of the Act to the State:	
their families and in no case to supplant those State	(1) Will not be commingled with State funds; and	
and local funds.	(2) Will be used so as to supplement the level of	
	State and local funds expended for infants and	
	toddlers with disabilities and their families and in	
	no case to supplant those State and local funds.	
§303.124 Prohibition against supplanting.	§303.225 Prohibition against supplanting;	The Department indicated it will issue a new
(b) To meet the requirement in paragraph (a) of this	indirect costs.	NPRM related to MOE.
section, the total amount of State and local funds	(b) To meet the requirement in paragraph (a) of	
budgeted for expenditures in the current fiscal year	this section, the total amount of State and local	
for early intervention services for children eligible	funds budgeted for expenditures in the current	
under this part and their families must be at least	fiscal year for early intervention services for	
equal to the total amount of State and local funds	children eligible under this part and their families	
actually expended for early intervention services	must be at least equal to the total amount of State	
for these children and their families in the most	and local funds actually expended for early	
recent preceding fiscal year for which the	intervention services for these children and their	
information is available. Allowance may be made	families in the most recent preceding fiscal year for	
for—	which the information is available. Allowance may	
(1) Decreases in the number of children who are	be made for—	
eligible to receive early intervention services under	(1) A decrease in the number of infants and	
this part; and	toddlers who are eligible to receive early	
(2) Unusually large amounts of funds expended for	intervention services under this part; and	
such long-term purposes as the acquisition of	(2) Unusually large amounts of funds expended for	
equipment and the construction of facilities.	such long-term purposes as the acquisition of	
	equipment and the construction of facilities.	
§303.123 Prohibition against commingling.	§303.225 Prohibition against supplanting;	
The statement must include an assurance	indirect costs.	
satisfactory to the Secretary that funds made	(c) Requirement regarding indirect costs. (1)	
available under this part will not be commingled	Except as provided in paragraph (c)(2) of this	
with State funds.	section, a lead agency under this part may not	
	charge indirect costs to its Part C grant.	
	(2) If approved by the lead agency's cognizant	





SUBPA	RT C—PROCEDURES FOR MAKING GRANTS TO S	STATES
1999 Part C Regulations	2011 Part C Regulations	U.S. Department of Education Selected
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	§303.225 Prohibition against supplanting;	
	indirect costs.	
	Federal agency or by the Secretary, the lead agency	
	must charge indirect costs through either	
	(i) A restricted indirect cost rate that meets the	
	requirements in 34 CFR 76.560 through 76.569; or	
	(ii) A cost allocation plan that meets the non-	
	supplanting requirements in paragraph (b) of this	
	section and 34 CFR part 76 of EDGAR.	
	(3) In charging indirect costs under paragraph	
	(c)(2)(i) and (c)(2)(ii) of this section, the lead	
	agency may not charge rent, occupancy, or space	
	maintenance costs directly to the Part C grant,	
	unless those costs are specifically approved in	
	advance by the Secretary.	
§303.123 Prohibition against commingling.		
NOTE: As used in this part, commingle means		
depositing or recording funds in a general account		
without the ability to identify each specific source		
of funds for any expenditure. Under that general definition, it is clear that		
commingling is prohibited. However, to the extent		
that the funds from each of a series of Federal,		
State, local, and private funding sources can be		
identified— with a clear audit trail for each		
source—it is appropriate for those funds to be		
consolidated for carrying out a common purpose.		
In fact, a State may find it essential to set out a		
funding plan that incorporates, and accounts for, all		
sources of funds that can be targeted on a given		
activity or function related to the State's early		
intervention program. Thus, the assurance in this		
section is satisfied by the use of an accounting		
system that includes an "audit trail" of the		
expenditure of funds awarded under this part.		





SUBPART C—PROCEDURES FOR MAKING GRANTS TO STATES		
1999 Part C Regulations	2011 Part C Regulations	U.S. Department of Education Selected Analysis of Comments and Changes
§303.123 Prohibition against commingling.		
Separate bank accounts are not required.		
§303.125 Fiscal control.	§303.226 Fiscal control.	
The statement must provide assurance	The State must ensure that fiscal control and fund	
satisfactory to the Secretary that such fiscal control	accounting procedures will be adopted as necessary	
and fund accounting procedures will be adopted as	to ensure proper disbursement of, and accounting	
may be necessary to assure proper disbursement of,	for, Federal funds paid under this part.	
and accounting for, Federal funds paid under this		
part.		
§303.128 Traditionally underserved groups.	§303.227 Traditionally underserved groups.	
The statement must include an assurance	The State must ensure that policies and practices	
satisfactory to the Secretary that policies and	have been adopted to ensure	
practices have been adopted to ensure—	(a) That traditionally underserved groups,	
(a) That traditionally underserved groups, including	including minority, low-income, homeless, and	
minority, low-income, and rural families, are	rural families and children with disabilities who are	
meaningfully involved in the planning and	wards of the State, are meaningfully involved in	
implementation of all the requirements of this part;	the planning and implementation of all the	
	requirements of this part;	
§303.128 Traditionally underserved groups.	§303.227 Traditionally underserved groups.	
(b) That these families have access to culturally	(b) That these families have access to culturally	
competent services within their local geographical	competent services within their local geographical	
areas.	areas.	
§ 303.100 Conditions of assistance.	§303.228 Subsequent State application and	
(b) If a State has on file with the Secretary a policy,	modifications of application.	
procedure, or assurance that demonstrates that the	(a)Subsequent State application. If a State has on	
State meets an application requirement, including	file with the Secretary a policy, procedure, method,	
any policy or procedure filed under this part before	or assurance that demonstrates that the State meets	
July 1, 1998, that meets such a requirement, the	an application requirement in this part, including	
Secretary considers the State to have met that	any policy, procedure, method, or assurance filed	
requirement for purposes of receiving a grant under	under this part (as in effect before the date of	
this part.	enactment of the Act, December 3, 2004), the	
	Secretary considers the State to have met that	
	requirement for purposes of receiving a grant under	
	this part.	





SUBPART C—PROCEDURES FOR MAKING GRANTS TO STATES		
1999 Part C Regulations	2011 Part C Regulations	U.S. Department of Education Selected Analysis of Comments and Changes
§ 303.100 Conditions of assistance.  (c) An application that meets the requirements of this part remains in effect until the State submits to the Secretary modifications of that application.	<ul> <li>§303.228 Subsequent State application and modifications of application.</li> <li>(b) Modification of application. An application submitted by a State that meets the requirements of this part remains in effect until the State submits to the Secretary such modifications as the State determines necessary. This section applies to a modification of an application to the same extent and in the same manner as this paragraph applies to the original application.</li> </ul>	
§ 303.100 Conditions of assistance.  (d) The Secretary may require a State to modify its application under this part to the extent necessary to ensure the State's compliance with this part if— (1) An amendment is made to the Act, or to a regulation under this part; (2) A new interpretation is made of the Act by a Federal court or the State's highest court; or (3) An official finding of noncompliance with Federal law or regulations is made with respect to the State.	§303.228 Subsequent State application and modifications of application.  (c) Modifications required by the Secretary. The Secretary may require a State to modify its application under this part to the extent necessary to ensure the State's compliance with this part if—  (1) An amendment is made to the Act or to a Federal regulation issued under the Act;  (2) A new interpretation of the Act is made by a Federal court or the State's highest court; or  (3) An official finding of noncompliance with Federal law or regulations is made with respect to the State.	
	§303.229 Determination by the Secretary that a State is eligible.  If the Secretary determines that a State is eligible to receive a grant under Part C of the Act, the Secretary notifies the State of that determination.  §303.230 Standard for disapproval of an application.  The Secretary does not disapprove an application under this part unless the Secretary determines, after notice and opportunity for a hearing in accordance with the procedures in §§303.231	





SUBPART C—PROCEDURES FOR MAKING GRANTS TO STATES		
1999 Part C Regulations	2011 Part C Regulations	U.S. Department of Education Selected
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	§303.230 Standard for disapproval of an	
	application.	
	through 303.236, that the application fails to	
	comply with the requirements of this part.	
	§303.231 Notice and hearing before determining	
	that a State is not eligible.	
	(a) General. (1) The Secretary does not make a	
	final determination that a State is not eligible to	
	receive a grant under Part C of the Act until	
	providing the State	
	(i) Reasonable notice; and	
	(ii) An opportunity for a hearing.	
	(2) In implementing paragraph (a)(1)(i) of this	
	section, the Secretary sends a written notice to the	
	lead agency by certified mail with a return receipt	
	requested.	
	§303.231 Notice and hearing before determining	
	that a State is not eligible.	
	(b) Content of notice. In the written notice	
	described in paragraph (a)(2) of this section, the	
	Secretary	
	(1) States the basis on which the Secretary	
	proposes to make a final determination that the	
	State is not eligible;	
	(2) May describe possible options for resolving the	
	issues;	
	(3) Advises the lead agency that it may request a	
	hearing and that the request for a hearing must be	
	made not later than 30 days after it receives the	
	notice of the proposed final determination that the	
	State is not eligible; and	
	(4) Provides the lead agency with information	
	about the hearing procedures that will be followed.	
	§303.232 Hearing Official or Panel.	
	(a) If the lead agency requests a hearing, the	L





SUBPART C—PROCEDURES FOR MAKING GRANTS TO STATES		
1999 Part C Regulations 2011 Part C Regulations		U.S. Department of Education Selected
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	§303.232 Hearing Official or Panel.	
	Secretary designates one or more individuals,	
	either from the Department or elsewhere, not	
	responsible for or connected with the	
	administration of this program, to conduct a	
	hearing.	
	§303.232 Hearing Official or Panel.	
	(b) If more than one individual is designated, the	
	Secretary designates one of those individuals as the	
	Chief Hearing Official of the Hearing Panel. If one	
	individual is designated, that individual is the	
	Hearing Official.	
	§303.233 Hearing procedures.	
	(a) As used in §§303.231 through 303.235, the	
	term party or parties means any of the following:	
	(1) A lead agency that requests a hearing regarding	
	the proposed disapproval of the State's eligibility	
	under this part.	
	(2) The Department official who administers the	
	program of financial assistance under this part.	
	(3) A person, group, or agency with an interest in,	
	and having relevant information about, the case	
	that has applied for and been granted leave to	
	intervene by the Hearing Official or Hearing Panel.	
	§303.233 Hearing procedures.	
	(b) Within 15 days after receiving a request for a	
	hearing, the Secretary designates a Hearing Official	
	or Hearing Panel and notifies the parties.	
	§303.233 Hearing procedures.	
	(c) The Hearing Official or Hearing Panel may	
	regulate the course of proceedings and the conduct	
	of the parties during the proceedings. The Hearing	
	Official or Panel takes all steps necessary to	
	conduct a fair and impartial proceeding, to avoid	





SUBPART C—PROCEDURES FOR MAKING GRANTS TO STATES		
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	§303.233 Hearing procedures.	
	delay, and to maintain order, including the	
	following:	
	(1) The Hearing Official or Hearing Panel may	
	hold conferences or other types of appropriate	
	proceedings to clarify, simplify, or define the	
	issues or to consider other matters that may aid in	
	the disposition of the case.	
	(2) The Hearing Official or Hearing Panel may	
	schedule a prehearing conference with the Hearing	
	Official or Hearing Panel and the parties.	
	(3) Any party may request the Hearing Official or	
	Hearing Panel to schedule a prehearing or other	
	conference. The Hearing Official or Hearing Panel	
	decides whether a conference is necessary and	
	notifies all parties.	
	(4) At a prehearing or other conference, the	
	Hearing Official or Hearing Panel and the parties	
	may consider subjects such as	
	(i) Narrowing and clarifying issues;	
	(ii) Assisting the parties in reaching agreements	
	and stipulations;	
	(iii) Clarifying the positions of the parties;	
	(iv) Determining whether an evidentiary hearing	
	or oral argument should be held; and	
	(v) Setting dates for	
	(A) The exchange of written documents;	
	(B) The receipt of comments from the parties on	
	the need for oral argument or an evidentiary	
	hearing;	
	(C) Further proceedings before the Hearing	
	Official or Hearing Panel, including an evidentiary	
	hearing or oral argument, if either is scheduled;	
	(D) Requesting the names of witnesses each party	
	wishes to present at an evidentiary hearing and an	





SUBPART C—PROCEDURES FOR MAKING GRANTS TO STATES		
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	§303.233 Hearing procedures.	
	estimation of time for each presentation; and	
	(E) Completion of the review and the initial	
	decision of the Hearing Official or Hearing Panel.	
	(5) A prehearing or other conference held under	
	paragraph (c)(4) of this section may be conducted	
	by telephone conference call.	
	(6) At a prehearing or other conference, the parties	
	must be prepared to discuss the subjects listed in	
	paragraph (c)(4) of this section.	
	(7) Following a prehearing or other conference,	
	the Hearing Official or Hearing Panel may issue a	
	written statement describing the issues raised, the	
	action taken, and the stipulations and agreements	
	reached by the parties.	
	§303.233 Hearing procedures.	
	(d) The Hearing Official or Hearing Panel may	
	require the parties to state their positions and to	
	provide all or part of their evidence in writing.	
	§303.233 Hearing procedures.	
	(e) The Hearing Official or Hearing Panel may	
	require the parties to present testimony through	
	affidavits and to conduct cross-examination	
	through interrogatories.	
	§303.233 Hearing procedures.	
	(f) The Hearing Official or Hearing Panel may	
	direct the parties to exchange relevant documents,	
	information, and lists of witnesses, and to send	
	copies to the Hearing Official or Hearing Panel.	
	§303.233 Hearing procedures.	
	(g) The Hearing Official or Hearing Panel may	
	receive, rule on, exclude, or limit evidence at any	
	stage of the proceedings.	





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	§303.233 Hearing procedures.	
	(h) The Hearing Official or Hearing Panel may	
	rule on motions and other issues at any stage of the	
	proceedings.	
	§303.233 Hearing procedures.	
	(i) The Hearing Official or Hearing Panel may	
	examine witnesses.	
	§303.233 Hearing procedures.	
	(j) The Hearing Official or Hearing Panel may set	
	reasonable time limits for submission of written	
	documents.	
	§303.233 Hearing procedures.	
	(k) The Hearing Official or Hearing Panel may	
	refuse to consider documents or other submissions	
	if they are not submitted in a timely manner unless	
	good cause is shown.	
	§303.233 Hearing procedures.	
	(l) The Hearing Official or Hearing Panel may	
	interpret applicable statutes and regulations but	
	may not waive them or rule on their validity.	
	§303.233 Hearing procedures.	
	(m)(1) The parties must present their positions	
	through briefs and the submission of other	
	documents and may request an oral argument or	
	evidentiary hearing. The Hearing Official or	
	Hearing Panel must determine whether an oral	
	argument or an evidentiary hearing is needed to	
	clarify the positions of the parties. (2) The Hearing	
	Official or Hearing Panel gives each party an	
	opportunity to be represented by counsel.	
	§303.233 Hearing procedures.	
	(n) If the Hearing Official or Hearing Panel	
	determines that an evidentiary hearing would	
	materially assist the resolution of the matter, the	





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	§303.233 Hearing procedures.	
	Hearing Official or Hearing Panel gives each party,	
	in addition to the opportunity to be represented by	
	counsel	
	(1) An opportunity to present witnesses on the	
	party's behalf; and	
	(2) An opportunity to cross-examine witnesses	
	either orally or with written questions.	
	§303.233 Hearing procedures.	
	(o) The Hearing Official or Hearing Panel accepts	
	any evidence that it finds is relevant and material to	
	the proceedings and is not unduly repetitious.	
	§303.233 Hearing procedures.	
	(p)(1) The Hearing Official or Hearing Panel	
	(i) Arranges for the preparation of a transcript of	
	each hearing;	
	(ii) Retains the original transcript as part of the	
	record of the hearing; and	
	(iii) Provides one copy of the transcript to each	
	party.	
	(2) Additional copies of the transcript are available	
	on request and with payment of the reproduction	
	fee.	
	§303.233 Hearing procedures.	
	(q) Each party must file with the Hearing Official	
	or Hearing Panel all written motions, briefs, and	
	other documents and must at the same time provide	
	a copy to the other parties to the proceedings.	
	§303.234 Initial decision; final decision.  (a) The Hearing Official or Hearing Panel prepares	
	an initial written decision that addresses each of the	
	points in the notice sent by the Secretary to the lead	
	agency under §303.231, including any amendments	
	to or further clarification of the issues under	
	to of further claffication of the issues under	





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	§303.234 Initial decision; final decision.	
	§303.233(c).	
	§303.234 Initial decision; final decision.	
	(b) The initial decision of a Hearing Panel is made	
	by a majority of Hearing Panel members.	
	§303.234 Initial decision; final decision.	
	(c) The Hearing Official or Hearing Panel mails,	
	by certified mail with return receipt requested, a	
	copy of the initial decision to each party (or to the	
	party's counsel) and to the Secretary, with a notice	
	stating that each party has an opportunity to submit	
	written comments regarding the decision to the	
	Secretary.	
	§303.234 Initial decision; final decision.	
	(d) Each party may file comments and	
	recommendations on the initial decision with the	
	Hearing Official or Hearing Panel within 15 days	
	of the date the party receives the Panel's decision.	
	§303.234 Initial decision; final decision.	
	(e) The Hearing Official or Hearing Panel sends a	
	copy of a party's initial comments and	
	recommendations to the other parties by certified	
	mail with return receipt requested. Each party may	
	file responsive comments and recommendations	
	with the Hearing Official or Hearing Panel within	
	seven days of the date the party receives the initial	
	comments and recommendations.	
	§303.234 Initial decision; final decision.	
	(f) The Hearing Official or Hearing Panel	
	forwards the parties' initial and responsive comments on the initial decision to the Secretary	
	who reviews the initial decision and issues a final	
	decision.	
	uccision.	





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	(g) The initial decision of the Hearing Official or	
	Hearing Panel becomes the final decision of the	
	Secretary unless, within 25 days after the end of the	
	time for receipt of written comments, the Secretary	
	informs the Hearing Official or Hearing Panel and	
	the parties to a hearing in writing that the decision	
	is being further reviewed for possible modification.	
	§303.234 Initial decision; final decision.	
	(h) The Secretary rejects or modifies the initial	
	decision of the Hearing Official or Hearing Panel if	
	the Secretary finds that it is clearly erroneous.	
	§303.234 Initial decision; final decision.	
	(i) The Secretary conducts the review based on the	
	initial decision, the written record, the transcript of	
	the Hearing Official's or Hearing Panel's	
	proceedings, and written comments.	
	§303.234 Initial decision; final decision.	
	(j) The Secretary may remand the matter to the	
	Hearing Official or Hearing Panel for further	
	proceedings	
	§303.234 Initial decision; final decision.	
	(k) Unless the Secretary remands the matter as	
	provided in paragraph (j) of this section, the	
	Secretary issues the final decision, with any	
	necessary modifications, within 30 days after	
	notifying the Hearing Official or Hearing Panel	
	that the initial decision is being further reviewed.	
	§303.235 Filing requirements.	
	(a)Any written submission by a party under	
	§§303.230 through 303.236 must be filed with the	
	Secretary by hand-delivery, by mail, or by	
	facsimile transmission. The Secretary discourages	
	the use of facsimile transmission for documents	





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	§303.235 Filing requirements.	
	longer than five pages.	
	§303.235 Filing requirements.	
	(b) The filing date under paragraph (a) of this	
	section is the date the document is	
	(1) Hand-delivered;	
	(2) Mailed; or	
	(3) Sent by facsimile transmission.	
	§303.235 Filing requirements.	
	(c) A party filing by facsimile transmission is	
	responsible for confirming that a complete and	
	legible copy of the document was received by the	
	Department.	
	§303.235 Filing requirements.	
	(d) If a document is filed by facsimile	
	transmission, the Secretary, the Hearing Official, or	
	the Panel, as applicable, may require the filing of a	
	follow-up hard copy by hand-delivery or by mail	
	within a reasonable period of time.	
	§303.235 Filing requirements.	
	(e) If agreed upon by the parties, service of a	
	document may be made upon the other party by	
	facsimile transmission.	
	§303.236 Judicial review.	
	If a State is dissatisfied with the Secretary's final	
	decision with respect to the eligibility of the State	
	under Part C of the Act, the State may, not later	
	than 60 days after notice of that decision, file with	
	the United States Court of Appeals for the circuit in	
	which that State is located a petition for review of	
	that decision. A copy of the petition must be	
	transmitted by the clerk of the court to the	
	Secretary. The Secretary then files in the court the	
	record of the proceedings upon which the	





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	§303.236 Judicial review.	
	Secretary's action was based, as provided in 28	
	U.S.C. 2112.	



